



# TEXAS CRIMINAL DEFENSE LAWYERS ASSOCIATION

TRAINER FOR TRAINERS

## SEMINAR INFORMATION

Date July 13, 2022  
 Location The Pearl | 310 Padre Blvd, South Padre Island, TX 78597  
 Course Directors Adam Kobs and Monique Sparks  
 Total CLE Hours 5.5 Ethics: 0.0

### Wednesday, July 13, 2022

CLE Hours: 5.5

Time	CLE	Topic	Speaker
7:45 am		<i>Registration &amp; Check-in</i>	Courtroom Foyer
8:15 am		<i>Opening Remarks</i>	Monique Sparks
8:30 am	2.25	<b>Lifelong Learners: A Workshop</b> During this session participants will engage in a guided discussion about adult learning theory and effective facilitation skills. Participants will understand and learn to accommodate different learning styles. Participants will also assess their own training skills, identify critical incidents of successful and difficult training moments from their professional experience, and develop individual learning goals.	
10:45 am	1.0	<b>Managing Disruptive Behaviors</b> Monopolizing, distracting, sleeping, inappropriate, inattentive, or flat-out offensive training participants can be a challenge for trainers and other participants alike. Participants will identify how poor and distracting participant behaviors make trainers feel in the moment and how we can effectively regulate our response to such behavior in a way that moves the training forward effectively.	
11:45 am		<i>Breather – Lunch Line</i>	Kristin Henning
12:00 pm	1.0	<b>Lunch Presentation: Engaging Your Audience</b> This session will explore a variety of ways to actively engage adult learners through slides, music, video clips, teaching aids, games, and other strategies. The session will include dynamic and charismatic presentation techniques for both introvert and extrovert facilitators. Participants will learn and consider effective methods for engaging an adult audience with various learning styles.	
1:00 pm	1.25	<b>Facilitating Difficult Conversations on Race</b> Even when the participants are calm and respectful, trainers often have to stir the pot with difficult conversations about race, class, and privilege. During this session participants will share and discuss effective strategies for facilitating difficult conversations on race.	
2:15 pm	.25	<b>Reflections on the Day</b> Participants will reflect on one thing they saw or heard that they would like to use them in their training.	
2:30 pm		<i>Adjourn</i>	